

# Local Control Accountability Plan

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
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## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Olive Grove Charter School currently operates as an independent study program authorized by the California State Board of Education (SBE), with operations overseen by the California Department of Education (CDE). Students attend individualized meetings with a certificated teacher on a weekly basis. At this individualized meeting, the certificated teacher reviews previously assigned learning objectives and assignments, provides instructional support, delivers tests, and assigns learning objectives and assignments for the subsequent week. Parents of students in grades TK-8 are present at every weekly meeting and parents of students in grades 9-12 are present in one meeting a month (as parents are an integral part of the program's success). If parents are unable to attend or support students academically, additional supports are put in place for the student to achieve academic and social/emotional success through supports specific to each student's personalized academic plan. Support classes are offered for students in math and English-language arts and for completion of UC A-G approved laboratory requirements in the science and visual arts classes. Additionally, Olive Grove Charter School offers enrichment labs for collaborative, hands-on, inquiry-based learning opportunities.

Olive Grove Charter School meets the needs of students that are looking for alternatives to the traditional educational system. We are currently seeing an increase in students with special health considerations and students experiencing negative social/emotional responses to bullying/discrimination issues within their more traditional school setting. Olive Grove Charter School also supports students that must work to help support their families or are working in a professional setting, be it sports or entertainment. OGCS is also referred to students/families by school counselors that feel students would be more successful in a setting where the student receives more individualized instruction and support and/or students who are getting into trouble/expelled and/or failing and falling behind their peers at their local district schools.

# LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The 2019-20 LCAP will focus on providing services for unduplicated students such as our ELL, English Learner Acquisition programs, and an increase in school-based counselors. OGCS will be incorporating two (2) new CTE career pathways as well as maintaining our California A-G approved coursework. OGCS will be offering field trips and parent groups to support the mental health and social emotional wellbeing of our students. Staff will be provided with additional training to have the resources needed to provide support to students as needed.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

We are a first-year school and as such do not have CA Dashboard data. Olive Grove Charter School is most proud of the welcoming, inviting, and collaborative climate created by staff, student, and parent engagement. Additionally, this climate creates the perfect environment for stakeholders to work together collaboratively for increased student achievement. These interactions produce idea-generating sessions to help us better meet the needs of students through interactive and targeted enrichment activities. Additionally, when students feel safe and cared for, student engagement and achievement increase alongside the increased self-esteem encouraged by our amazing Olive Grove Charter School staff

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

As a first year CA Alternative Dashboard school, Olive Grove Charter School: Santa Barbara is still establishing the greatest needs of our student population. Olive Grove Charter School recognizes that our students struggle with Math and as such must focus attention and resources to this need.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

As a first year CA Dashboard Alternative school, we do not currently have this data and are still establishing our baseline.

## Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### Schools Identified

Identify the schools within the LEA that have been identified for CSI.

No schools in the LEA are identified as CSI

### Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Not applicable

### Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Not applicable

# Stakeholder Engagement

LCAP Year: 2019-20

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The LEA consulted with staff, families, students, and community stakeholders through one-on-one discussions at teacher meetings year-round and an online LCAP questionnaire that was available from April 1 to May 31. The Advisory Council met May 28, 2019 to review and amend the proposed LCAP (developed from the stakeholder feedback and charter petition goals), which was then taken to the OGCS Board of Directors for a public hearing on June 12. Feedback from the OGCS Board of Directors and the public hearing was immediately incorporated and then brought back for final approval on June 18.

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholder responses were incorporated into the LCAP based upon priority levels established through in person and online stakeholder questionnaire responses. Advisory council and Board of Director input and suggestions were also added so goals included all stakeholder groups and state priorities

# Goals, Actions, & Services

New goal

## Goal 1

Reduce the achievement gap for English Language Learners

### State and/or Local Priorities addressed by this goal:

State Priorities: 1,2,4,7

Local Priorities:

### Identified Need:

Currently, 12% of OGCS's student population is categorized as ELL. 46% of these students are Level 3: moderately developed. In order to support and foster further development, OGCS needs to implement structured EL Support classes, give additional access to Reading Plus (reading intervention program) and hire credentialed EL staff.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2019-20
Structured, Standards Aligned EL support classes	2 hours of structured standards aligned EL Support classes	Structure, targeted EL support classes to include standards-aligned lesson plans. Up to 4 hours weekly
Increase access/training to Reading Intervention program	50% of EL students access the Reading Intervention program, Reading Plus, weekly	100% of EL student access the Reading Intervention program weekly

## Planned Actions / Services

### Action 1

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

**Scope of Services:**

**Location(s):**

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Grade Span)

English Learners

LEA-wide

All schools

### Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

#### 2019-20 Actions/Services

Using the 4 hours of structured EL support class time to provide students with standards-aligned instruction, which will include professional development for teaching staff.

### Budgeted Expenditures

Year 2019-20

Amount \$8,500.00

Source LCFF

Budget Reference Certificated Salaries and Benefits

## Action 2

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Grade Span)

All schools

### Actions/Services

New

2019-20 Actions/Services

OGCS will increase access to and training in the Reading Intervention Program, Reading Plus, to EL students

**Budgeted Expenditures**

Year 2019-20

Amount \$5,000.00

Source LCFF

Budget Reference Approved Textbooks and Core Curricula Materials

New goal

## Goal 2

Increase academic interventions to increase student achievement in Mathematics and ELA

### State and/or Local Priorities addressed by this goal:

State Priorities: 1,2,4,5,7,8,

Local Priorities: 2,7

### Identified Need:

According to Renaissance benchmark assessment data, 59% of our 2-12 graders are performing below grade level in reading and 62% fall below grade level in mathematics.

Both of these subgroups of students need further access to and support in intervention

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2019-20
ThinkingStorm Online Tutoring	OGCS has very few online tutoring options	Students will have 24-7 access to Thinking Storm online tutoring
Increase Imagine Math Licenses	OGCS, SB currently has 50 licenses	OGCS will increase licenses by 50%
Virtual Support Teacher Salary	OGCS offers 2 virtual support sessions in the areas of Math and English	OGCS will offer 16 Virtual Support Sessions in Math and English
Rewards and Incentives for Intervention Programs	Current attendance data indicates only 50% of students enrolled in Math Intervention participate on any given week	Designated funds for intervention program use rewards and incentives



# Planned Actions / Services

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All students

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter School, Santa Barbara

## Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

## 2019-20 Actions/Services

Spend money in order that students have access to ThinkingStorm Online tutoring

## Budgeted Expenditures

Year 2019-20

Amount \$2,500.00

Source LCFF

Budget Reference Educational Consultants

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All students

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter School, Santa Barbara

**Actions/Services**

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Increasing the number of licenses in Imagine Math, intervention program

**Budgeted Expenditures**

Year 2019-20

Amount \$5,000.00

Source LCFF

Budget Reference Approved Textbooks and Core Curricula Materials

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All students

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter School, Santa Barbara

## Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

### 2019-20 Actions/Services

Virtual Support Teacher Salary: OGCS will offer 16 virtual support sessions in the areas of Math & English. This is an increase of 14 hours of virtual support.

## Budgeted Expenditures

Year 2019-20

Amount \$25,000.00

Source LCFF

Budget Reference Certificated Salaries and Benefits

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All students

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter School, Santa Barbara

## Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Designated funds for Intervention program use rewards and incentives

**Budgeted Expenditures**

Year 2019-20

Amount \$5,000.00

Source LCFF

Budget Reference Materials and Supplies

New goal

## Goal 3

Leasing additional educational facilities and adding staff support to accommodate educational programs such as Career Technical Education.

### State and/or Local Priorities addressed by this goal:

State Priorities: 1,4,6,7

Local Priorities: [List Local Priorities here]

### Identified Need:

With the adoption of Career Technical Education, CTE faculty support is needed to support students with their technical needs. Goal to meet the 300-hour CCI requirement of onsite learning at the Learning Center. Create a Career Technical Pathway that will lead to high demand jobs in Santa Barbara county.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2019-20
Salary of teacher to oversee the CTE program and build partnerships with the community	No current CTE teacher	Staff the classroom with a .40 teacher to supervise the program 2 days per week
Work to increase the students taking CTE related dual enrollment college classes	No current partnerships	Develop partnerships with local career related companies that will provide internships to students. Develop a clear pathway for students in these courses to go as they work through a program.
Lease additional space for CTE classes	Current facilities	Increase square footage to hold CTE program

# Planned Actions / Services

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter, Santa Barbara

### Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

#### 2019-20 Actions/Services

Staff the CTE classroom with a 0.40 FTE teacher to supervise the program 2 days a week.

### Budgeted Expenditures

Year 2019-20

Amount \$35,000.00

Source LCFF

Budget Reference Certificated Salaries and Benefits

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter, Santa Barbara

**2019-20 Actions/Services**

Develop partnerships with local career related companies that will provide internships and students. Develop a clear pathway for students in these courses to go as they work through the program.

**Budgeted Expenditures**

Year	2019-20
Amount	\$5,000.00
Source	LCFF
Budget Reference	Certificated Salaries and Benefits

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter, Santa Barbara

**Actions/Services**

Select from New, Modified, or Unchanged for 2019-20

New

**2019-20 Actions/Services**

Increase square footage to hold CTE program.

## Budgeted Expenditures

Year	2019-20
Amount	\$35,000.00
Source	LCFF
Budget Reference	Space Rental/ Leases Expense



New goal

## Goal 4

Mental Health/Social Emotional- Provide students and staff with the support needed to improve mental health conditions

### State and/or Local Priorities addressed by this goal:

State Priorities: 3, 6, 8

Local Priorities:

### Identified Need:

According to the most recent CHKS, at least 435 of senior students report mental health needs. Additionally, mental health has been identified as a priority through parent surveys and advisory board feedback. Specifically, one of the highest priorities was social emotional learning opportunities, including workshops on handling emotional well-being and conflict resolution.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2019-20
Hire an additional counselor	OGCSSB has 1.0 FTE counselors	OGCSSB will have 2.0 FTE counselors
Real World educational field trips	No expenditures for real world educational field trip opportunities	Field trip budget will increase to ensure all students have the opportunity for global learning, improving emotional well-being (particularly for students with anxiety) by increasing opportunities to socialize and experience positive outcomes in a public place.
Professional Development on Student mental health issues	No professional development specifically aimed at improving the mental health of our student population	Staff will be trained in 2 mental health related topics to increase knowledge
Parenting groups	No current opportunities for parent groups addressing mental health issues	Parents will attend parenting groups based on needs assessment in Santa Barbara

# Planned Actions / Services

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter, Santa Barbara

**Actions/Services**

Select from New, Modified, or Unchanged for 2019-20

New

**2019-20 Actions/Services**

Hiring an additional counselor for a total of 2.0 FTE to ensure all students have access to individual and group counseling support as needed.

**Budgeted Expenditures**

Year 2019-20

Amount \$170,000.00

Source LCFF

Budget Reference Certificated Salaries and Benefits

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter, Santa Barbara

**Actions/Services**

Select from New, Modified, or Unchanged for 2019-20

New

**2019-20 Actions/Services**

Field trip budget will increase to ensure students have opportunities for global learning, improving emotional well-being (particularly for students with anxiety) by increasing opportunities to socialize and experience positive outcomes in a public place.

**Budgeted Expenditures**

Year	2019-20
Amount	\$30,000.00
Source	LCFF
Budget Reference	Expenses for ticket purchases, entrance fees and transportation

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter, Santa Barbara

**Actions/Services**

Select from New, Modified, or Unchanged for 2019-20

New

#### 2019-20 Actions/Services

Increasing the number of professional development opportunities specifically directed at improving student mental health will give all teaches the support resources necessary to meet student mental health needs

## Budgeted Expenditures

Year 2019-20

Amount 0

Source N/A

Budget Reference N/A

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

SBE Olive Grove Charter, Santa Barbara

### Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

## 2019-20 Actions/Services

Offering parent group sessions will give parents the opportunity to develop a larger support network, enabling them to get the support and resources necessary to improve the mental health of their student(s)

### Budgeted Expenditures

Year	2019-20
Amount	0
Source	N/A
Budget Reference	N/A

New Goal

## **Goal 5**

Provide opportunities for high school Students with Disabilities to engage in small group study sessions for core subjects, led by an Educational Specialist support teacher.

### **State and/or Local Priorities addressed by this goal:**

State Priorities: 1,2,4,5,7,8

Local Priorities:

### **Identified Need:**

Students with Disabilities will engage in more rigorous CCSS A-G approved coursework in Strongmind and textbooks with the support of the Educational Specialist support teacher.

Students with Disabilities will also meet face to face with a Students with Disabilities counselor for socio-emotional support and educational course plan.

### **Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2019-20
Hire Students with Disabilities Counselor and staff Learning Center with 2.0 FTE Education Specialists	No current Students with Disabilities counselors	0.60 FTE Students with Disabilities counselor will be hired
Target Specific Group Instruction	Currently Students with Disabilities students only have access to Education Specialist during weekly meetings.	Increase availability of Education Specialist by creating group support sessions students can attend to work on goals and get support in StrongMind coursework.
Special Education Training for Counselors and Directors	Limited training has been given in this area	Provide 2 day training for counselors and directors. Counselors will be training on best practices for counseling students.

## Planned Actions / Services

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Students with Disabilities

All Schools

### **Actions/Services**

Select from New, Modified, or Unchanged for 2019-20

New

#### 2019-20 Actions/Services

Designate a counselor whose caseload is limited to just Students with Disabilities students. This counselor will meet with students and provide individual counseling to meet the counseling minutes from students IEPs. Counselor will also collaborate with staff and make sure students are on track for graduation.

### **Budgeted Expenditures**

Year	2019-20
Amount	\$50,000.00
Source	Students with Disabilities
Budget Reference	Certificated Salaries and Benefits

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

**Location(s):**

(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Students with Disabilities

All Schools

**Actions/Services**

New

2019-20 Actions/Services

Increase availability of Education Specialists by creating group support sessions students can attend to work on goals and get support in StrongMind coursework.

**Budgeted Expenditures**

Year	2019-20
Amount	0
Source	N/A
Budget Reference	N/A

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

Students with Disabilities

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services



Provide 2 day training for counselors and directors. Counselors will be training on best practices for counseling students.

**Budgeted Expenditures**

Year	<b>2019-20</b>
Amount	\$3,500.00
Source	LCFF
Budget Reference	Certificated Salaries and Benefits

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration  
Grant Funds

Percentage to Increase or Improve Services

\$ 185,884

9.56%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Olive Grove Charter School: Santa Barbara has an Unduplicated Pupil Percentage of 47.78%. Additionally, Olive Grove Charter School: Santa Barbara has greater than a 70% high at-risk student population that qualify for the Dashboard Alternative School Status. Supports for all students are principally directed to and effective in meeting its goals for unduplicated pupils and high at-risk pupils.

\$ 17,000.00: ELD Classes

\$ 5,000.00: ReadingPlus Licenses

\$ 3,000.00: ThinkingStorm 24/7 Tutoring

\$ 5,000.00: Imagine Math Licenses

\$ 25,000.00: Live Virtual Support Classes

\$ 5,000.00: Intervention Incentives

\$ 35,000.00: CTE Credentialed Teacher

\$ 25,000.00: Additional CTE Facilities

\$120,000.00: Counselors

\$ 30,000.00: Educational Field Trip Opportunities

TOTAL: \$270,000.00