School Year: 2020-21

Olive Grove Charter School - Buellton School Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Olive Grove Charter - Buellton	42 77214 0138388	12/03/2020	12/08/2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Olive Grove Charter - Buellton (OGCS) developed the SPSA for 2020-21 to meet the requirements for the use of federal funds in the absence of a Local Control Accountability Plan (LCAP) for this school year.
OGCS is a direct-funded charter school authorized by the California State Board of Education (SBE). The school operates a Title I Schoolwide Program (SWP). OGCS has not been identified for Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

OGCS will meet ESSA requirements to support academic achievement so that all students, particularly the lowest-achieving students, demonstrate proficiency on the State's academic standards and California Dashboard Indicators. School goals will influence the entire educational program of the school and are aligned with the goals of the LCAP regarding student outcomes and student and parent engagement. Goals will support the school in improving state Dashboard indicators related to school climate, academic achievement, and college and career readiness and local indicators as defined in the Dashboard.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The OGCS ELAC/Advisory Council met to review data and this SPSA to ensure alignment and effective implementation of the LCAP and other federal, state, and local programs. Parents/guardians, students, and staff are invited to attend ELAC/Advisory Council meetings and fully participate equitably in the development and oversight process. In addition, two schoolwide surveys were conducted, and the analysis of responses was considered in the development of the plan and the budget. The ELAC/Advisory Council reviewed and approved the 2020-21 SPSA on December 3, 2020, and it was submitted to the OGCS Inc. Board of Directors for final approval at its regular meeting scheduled for December 8, 2020.

Goals, Strategies, Expenditures, & Annual Review

Goal 1

Enhance academic support and interventions in order to address the needs of low-achieving students and those at risk of not meeting the challenging state standards and to prepare students for post-graduation college and career readiness.

Identified Need

Renaissance benchmark assessment data indicates 66% of our 2nd-12th graders are performing at or above grade level in reading and 62% are performing at or above grade level in mathematics

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Students performing at or above grade level on reading benchmark	66%	Increase by 5%
Students performing at or above grade level on math benchmark	62%	Increase by 5%

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Utilize StrongMind for students in grades 6-12, an online curriculum that aligns to state standards and UC/CSU requirements. This curriculum is utilized across all high school courses and contains a credit recovery component.

Utilize Edgenuity for students in grades TK-5, an online curriculum that aligns to state standards.

Provide professional development and dedicate PLC time to enhancing teachers' effective use of these online curricula.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
$8,284	Title I Part A

Goal 2

Ensure teachers and staff have the necessary tools, support and knowledge of effective academic strategies and technology to increase student achievement and maintain or improve mental health outcomes.

Identified Need

Strengthening the quality and effectiveness of teachers, staff, and other school leaders increases student achievement consistent with the challenging state academic standards and ensures all students have access to effective teachers. OGCS is relatively successful in regard to providing students and staff with support to maintain or improve mental health outcomes, and students will benefit from building upon this success.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Teachers/administrators appropriately credentialed for assignment	100%	100%
Retention of highly-effective teachers/counselors/education specialists	No data - Establish baseline based on evaluation/coaching rubric	Retain 90% of credentialed staff
CA Healthy Kids Survey (CHKS) - % of students indicating they have "experienced chronic sadness/hopelessness"	23%	Reduce by 5%
CHKS - % of parents/guardians indicating strongly agree/agree the "school provides quality counseling and supports for students with social or emotional needs"	87%	Maintain or increase

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All Students

Strategy/Activity

Provide professional development activities and offer opportunities for workshop and conference attendance related to effective academic strategies and use of technology and to maintain or improve mental health outcomes.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
$11,555	Title II Part A, Title IV Part A

Budget Summary

The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$ 16,552
Total Federal Funds Provided to the School from the LEA for CSI	$ N/A
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$ 19,839

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program.

Federal Programs	Allocation ($)	In Plan ($)
Federal CARES Act	$10,540	--
Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies	$5,000	$5,000
Title II, Part A, Supporting Effective Instruction	$1,552	$1,552

Federal Programs	Allocation ($)	In Plan ($)
Title IV, Part A Student Support and Academic Enrichment	$10,000	$10,000
Special Education- Federal	$5,894	--

Subtotal of additional federal funds included for this school: $ 32,986

List the State and local programs that the school is including in the schoolwide program.

State or Local Programs	Allocation ($)	In Plan ($)
LCFF Revenues	$477,009	--
Mandate Block Grant	$1,952	--
Lottery (Unrestricted)	$7,158	--
Lottery (Restricted)	$2,515	--
Special Education- State	$30,413	--
State CARES Act	$4,065	--
Public Charter Schools Grant Program	$1,523	--
Prior Year State Revenues	$3,221	--
Interest Revenues	$903	--

Subtotal of state or local funds included for this school: $ 528,759

Total of federal, state, and/or local funds for this school: $ 561,745