



OLIVE GROVE CHARTER SCHOOLS, INC.

BOARD OF DIRECTORS

REGULAR MEETING AGENDA

Thursday, February 13, 2025, 4:00 pm (Pacific Time)

820 N. H St., Lompoc, CA 93436

5200 Clapboard Creek Dr., Jacksonville, FL 32226

Public access in person at the above locations or at any OGCS learning center or via telephone

Dial phone number: 219-401-0067, Enter PIN: 143 802 376#

AGENDA

1. CALL TO ORDER

2. ROLL CALL

Deb Willems, Board Chair _____
Terry Dickinson _____
Hank Gallina _____
Jackie Heidt _____
Ivette Martinez _____

3. APPROVAL OF AGENDA

The Board will take action to approve the agenda as presented/amended.

4. PUBLIC COMMENT

Public comment may be made on non-agenda or agenda items. The total time for this purpose shall not exceed thirty (30) minutes, with no more than fifteen (15) minutes allotted to comments on non-agenda items and no more than fifteen (15) minutes allotted to comments on agenda items. The Board is prohibited from taking action on any item that is not part of the published agenda.

Public comments may be made verbally (in person by submitting a speaker form before the start of the meeting; remotely by phone by indicating a wish to make public comment) OR they may be submitted in writing via email to publiccomment@olivegrovecharter.org before the start of the meeting. Written public comments must be received prior to the start of the meeting, and they should be limited to 500 words. Comments submitted by email will be read aloud by the secretary, a Board Member, or their designee in the order in which they were received. Any written comments that exceed the total limit will be included as part of the record but not read during the meeting.

5. APPROVAL OF CONSENT AGENDA

These agenda items compose the consent agenda and unless removed by the request of a Board member will be approved by the Board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.

A. Approval of Minutes - Minutes of Regular Board Meeting, January 16, 2025

B. Approval of Check Register - December

6. REPORTS/ TRAININGS/ PRESENTATIONS

A. Reports

- i. Superintendent's Report
- ii. Board Members' Reports
- iii. Financial Report - *through December*

B. Presentations

- i. LCAP Mid-Year Update -*Presented by Meg Rydman, Superintendent*

C. Trainings

None

7. ACTION ITEMS

A. Approval of OGCS, Inc. Comprehensive School Safety Plan

Annual review and approval required by March 1. This safety plan incorporates elements to comply with all new legislation, including but not limited to AB 1858 regarding active shooter drills and AB 176/SB 253 incorporating an Instructional Continuity Plan.

B. Approval to Rescind OGCS Inc. Title IX Policy effective 08-01-2024

In January, a federal district court in Kentucky ruled that the 2024 Title IX Final Rule and Regulations were unconstitutional and exceeded the U.S. Department of Education's authority under Title IX. The Court vacated the 2024 Title IX Final Rule and Regulations in their entirety. The 2024 Title IX Regulations are now "off the books." Schools are advised to revert to the "status quo" that existed prior to the effective date of the 2024 Title IX Regulations (i.e., the 2020 Title IX Regulations).

C. Approval to Reinstate OGCS Inc. Title IX Sexual Harassment Policy and Grievance Procedures (adopted 1/28/2020, rev 05-2021, rev 01-2024, rev 02-2025)

This is our prior policy which addresses the 2020 Title IX Regulations. This action will ensure this policy applies to all incidents, not just those occurring before August 2024. Current revisions include changing all instances of Executive Director to Superintendent.

D. Approval to Rescind OGCS, Inc. Harassment, Intimidation, Discrimination, and Bullying Policy (09-16-2024)

This policy was approved to bifurcate the harassment, intimidation, etc. policy from the Title IX policy. Its contents are incorporated into the "OGCS Inc. Title IX Sexual Harassment Policy and Grievance Procedures (05-11-2021 rev 01-2024)" reinstated in the above action item, and therefore, it is no longer necessary.

E. Approval of purchase of additional Chromebooks for student use

This purchase will replace lost or broken devices and add to our inventory to loan to newly enrolled students. These purchases will be made using Title IV funds. Total cost not to exceed \$30,000.

8. DISCUSSION/INFORMATIONAL ITEMS

A. Board Business

- i. Form 700 -due by April 1

B. New Business/Future Agenda Items

- i. 2024-25 Board Meeting Dates

9. NEXT MEETING DATE

- March 6, 2025

10. ADJOURNMENT

In compliance with the Americans with Disabilities Act (“ADA”) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the OGCS, Inc. Office.

Olive Grove Charter Schools, Inc. Mission Statement

The mission of Olive Grove Charter School is to prepare students with the skills necessary to self-advocate, communicate effectively, utilize technology responsibly, and pursue higher education or the workforce on their path to becoming successful adults. With the supportive leadership of their parents/guardians, credentialed teachers, and support team, our students utilize a rigorous, standards-based, online curriculum. Olive Grove is committed to an educational environment where TK-12 students excel at completing coursework and learning independently.

Olive Grove Charter Schools, Inc. Core Values

- **Partnership**
 - *Entire team working together to achieve the same goal*
 - *Parent involvement*
 - *Staff involvement and support*
 - *Accountability for all learning partners*
 - *Building trust*
- **Engagement**
 - *Individualized, personalized support*
 - *Learner-centered*
 - *Rigorous curriculum*
 - *Adaptability, flexibility*
 - *Learning centers (safe space, optional in-person support)*
- **Empowerment**
 - *Fostering self-reliance*
 - *Self-advocacy*
 - *Responsibility*
 - *Resilience*
 - *Independence*
- **Compassion**
 - *Understanding and responding to individual students’ situations*
 - *Modeling and instilling equity and respect*
 - *Prioritizing integrity*
 - *Cultivating kindness*
 - *Inclusive and accommodating*